



## Bingham Robert Miles Infant School Pupil Premium Strategy and Approach

### Pupil Premium funding received for 2016/17 financial year

£ **21,120** total amount

Which comes from conditions of the grant rates:

£1,320 per FSM pupil

£1,900 per adopted/ special guardianship

£300 per service child

### Numbers of pupils April 2016 – September 2016

FSM **15 pupils**

PP Adopted/ Special guardianship **6 pupils**

Service Children **3 pupils**

Total **24 pupils**

### Barriers to educational achievement for these disadvantaged children at our school

Significant attachment needs for our PP Adopted children 2 of who are also severe SEND

6 of our FSM children have significant family issues that involve support from Social care regularly.

Pupils often have lower levels of literacy and speech difficulties. Their vocabulary is limited often through lack of experience from limited adult interaction and vocabulary out of school.

Most of our FSM children have difficulty expressing their emotions and talking about their needs and wants.

Many of our disadvantaged pupils do not have access to life experiences compared to their other peers in the school who regularly visit farms, go to the cinema, swim or ice skate etc. They often feel very different and this affects their self-esteem and confidence and can distance them from engagement with peers.

Our FSM and Ever 6 families are vulnerable often due to domestic violence and relationship breakdowns and find it hard to engage with the school or seek support to help with parenting skills.

## **Numbers of pupils September 2016 – end of financial budget March 31<sup>st</sup> 2017**

FSM

- **11 pupils** (funded from 16/17 allocation)
- **12 pupils** (new entrants to reception who won't get funding until 17/18 allocation)
- **Total 23 pupils**

PP Adopted **6 pupils**

Service Children

- **1 pupil** (funded from 16/17 allocation)
- **1 pupil** (new entrants to reception who won't get funding until 17/18 allocation)
- **Total 2 pupils**

Total **31 pupils** (+7 pupils )

### **Barriers to educational achievement for these disadvantaged children at our school**

In addition to continued needs as identified above the new disadvantaged pupils have a greater speech and language need.

The families are needing more support for parenting as they lack networks, are isolated and are often very young parents.

For impact and approaches please see attached action plan for 2016/2017

Date of the next pupil premium strategy review: **March 2017 ready for 27<sup>th</sup> March 2017 Full Governors Meeting and ratification of new strategy.**



**Robert Miles Infant School**  
**Pupil Premium Spend 2016/17 –Proposed Spending**

This table outlines the proposed spending of pupil premium that was allocated to school within the April 2016 budget. The total amount including Adopted, FSM and Service Premium is £30,200.

Area of Pupil Premium Spend	Amount Spent	Timeline	Anticipated Impact on Pupil Outcomes	End of Financial Year Outcomes
To purchase the second year of AfA (Achievement for All) programme to facilitate training for staff and refine systems in school to raise the attainment of vulnerable groups.	£8,600	April 16	Staff able to engage with parent effectively through training programmes available and work closely with the family to narrow the gap of attainment between vulnerable groups and other pupils.	
Nessy software licences	£150	April 16	Identified vulnerable pupils with low phonic ability have access to this resource to improve attainment.	
Teaching Assistant Salaries to run 1:1 or small group, specific interventions for those who the school have tracked within vulnerable groups that are not making as much progress or are below National standards.	£14,150	April 16- April17 ongoing weekly	Smaller focused 6 weekly interventions will enable pupils to catch up or prepare for who class learning. Pre and Post learning was identified within the Sutton Trust as an effective approach for progress. This funding is supporting the progress of our vulnerable pupils.	
To enable vulnerable children to have equal access to extra-curricular provision in line with other pupils (including trips, buying of equipment such as	£1,200	April 16- April 17	Children are provided with experiences events and activities equal to peers and can have enriched learning experiences to engage them and help towards improved attainment.	

recorders, wrap around care and enrichment opportunities)			Targeted vulnerable children use wrap around care to improve attendance and engagement with school and their learning	
12 week Y1 and Y2 Specific reading Switched On Reading interventions ( staff costs and resources to carry out these interventions)	£3,000	Autumn /Spring Term October 16 onwards	Pupils reading attainment becomes more in line with expected standards and peers, narrowing the attainment gap. Vulnerable pupils pass the Reading Test at Y1 or retake in Y2	
Targeted intervention identified from tracing progress of Vulnerable Children	£2,000	Spring Term 17	Vulnerable children not making expected progress will have support and resources available over a specific time to improve in subjects identified from the data.	
Midday to engage in eating and nurture for 2 PP Pupils , food costs	£1,100	April16- March 17 Ongoing daily	Encourage engagement with other pupils	
<b>Total Spent</b>	<b>£30,200 (£9,080 above allocation from school budget)</b>			